

(5/5): 23g Tutoring

Owner: Rachel Ignagni

Start Date: 10/26/2023

Due Date: 06/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$127,000.00

- Other State Funds (State Funds)

Communication:

<p>Method</p> <ul style="list-style-type: none"> • Email Campaign • District Website Update • Parent Newsletter 	<p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • Parents
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
According to the district's Resource Allocation Review, will implement after school tutoring to address the needs of students who are behind their grade-level peers.	Rachel Ignagni	10/26/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Utilize IXL diagnostic and intervention tool	Rachel Ignagni	10/26/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Dr. Michael Mitchell will be monitoring the development and implementation of the school tutoring and IXL diagnostic tool.	Rachel Ignagni	10/26/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
IXL reports will be utilized	Rachel	10/26/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
to demonstrate student participation and growth.	Ignagni			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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Monitoring Notes

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Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available