



PREPARE FOR POSSIBILITY

Dance, Vocal and Instrumental Music, Traditional and Digital Visual Art, Creative Writing, and Acting are a part of every student's schedule – ART EVERY DAY. Our extensive arts program is integrated into our solid academic curriculum. The Arts Academy in the Woods is chartered by the Macomb Intermediate School District's Board of Education

Arts Academy Universal Accommodations

Universal Accommodations are accommodations that any student can utilize in representation, engagement, and expression of their learning, regardless of eligibility, without changing what is being measured by the assessment and does NOT need to be included in an IEP or 504 plan.

- 1) Students will be given verbal and written reminders of upcoming due dates in order to assist with executive functioning.
- 2) Administration of the assessment or assignment in an alternate setting, individually, or in a small group.
- 3) Students will be provided with electronic copies of their teacher's notes when notes are to be used to assist with understanding curricular content, study for tests, or completing assignments.
- 4) Placement of student where he/she is most comfortable (e.g., front or back of the room).
- 5) Ability to move, stand or pace during assessment in a manner where others' work cannot be seen and is not distracting to others (e.g., kneeling, constant movement).
- 6) Students may retake failed assessments for a higher grade without penalty, within one week of receiving the test grade.
- 7) Assessment directions:
 - Teacher may emphasize key words in directions
 - Teacher may repeat directions
 - Student may restate directions in his/her own words
 - Student may ask for clarification of directions
- 8) Teacher provides visual, auditory or physical cues to student to begin, maintain, or finish task
- 9) Use of rulers, calculators, or other tools such as highlighters, tape, page flags, and reading guides that do not significantly alter the learning goals.

Adapted from MDE Assessment Accommodation Summary Table FAQs Updated June 2013



Arts Academy Accommodations for all students with IEP or 504 plans

As part of the educational environment at Arts Academy in the Woods, the following learning supports have been embedded in the general education curriculum for any student with an IEP or 504 plan.

Additional supports needed on an individual basis may be found on the Supplementary Aids and Supports page of each student's IEP.

- 1) Students will have extended time to complete assessment or assignments when they are unable to do so in the time allotted. Students will not be penalized for taking extra time (up to one week) to complete their assessments.
- 2) Students may have assignments/tests administered in the LRC in order to facilitate comprehension, focus, and attention.
- 3) The amount of problems on an assignment or an assessment may be reduced up to 30%. Reduction should decrease neither curricular expectations nor ability of a student to show they have learned the required content.
- 4) Students will be provided with physical copies of their teacher's notes when notes are to be used to assist with understanding curricular content, study for tests, or completing assignments.
- 5) Students will not be called on to answer questions or provide comments in class without volunteering to do so.
- 6) Students will receive frequent check-ins from their classroom teacher after an assignment has been given in order to check for understanding, clarify instructions, and answer questions.