

Four Guiding Questions for your PLC

1. What do we want students to learn?

- Identify power/essential standards
- Align power/essential standards across grade levels
- Examine district curricula (frameworks, pacing guides, etc.)
- Create descriptions of proficiency
- Identify exemplars for students

2. How will we know what students have learned?

- Create common assessments and rubrics
- Ensure formative and summative assessments are ongoing

3. How will we teach it?

- Align instruction, assessment and curriculum and teach to proficiency
- Identify and use evidence-based best practices
- Co-plan units of instruction
- Ensure instruction provides equal access to learning

4. What will we do when students do not learn or reach proficiency before expectations?

- Identify strategies for additional and /or different instruction
- Design instructional interventions
- Create agreement about grading and retake of assessments
- Design enrichment activities
- Provide multiple opportunities to learn

The PLC Cycle

